

The Little Flower's Catholic Primary School
2017/2018 Year Plan
English Language Action Plan

Learning Themes

Build Your Family With Love, Value Strong Social Bonding

Broad Objectives

1. To strengthen students' positive learning attitude towards English and encourage self-motivated learning
2. To encourage students' active participation in the learning process with a variety of learning experiences
3. To improve students' language skills and to enhance academic performance
4. To create an English-rich learning environment to increase students' exposure to English
5. To enhance teaching and learning effectiveness and teaching professionalism

Objectives and Strategies

Major Focus 1: Uphold the five core values of Catholic education and deepen students' positive value and attitude towards life and learning

Objectives	Strategies	Time scale	Success Criteria	Methods of Evaluation	Teacher-in-charge	Resources Required
<ul style="list-style-type: none"> To develop a strong school ethos which promotes the five core values of Catholic education (Life, Family, Love, Truth and Justice) To deepen students' positive value and attitude towards life and learning 	<ul style="list-style-type: none"> Integrate the five core values into the daily teaching and learning to drive students' behavior through and beyond school 	Whole year	<ul style="list-style-type: none"> Scheme of work states the target core values of the chapters 	<ul style="list-style-type: none"> Scheme of work 	All English teachers, NET	Scheme of work, P.1-P.6 Language Arts Booklet, Storybooks, videos, teaching PowerPoint
	<ul style="list-style-type: none"> Insert a family-themed poem and task or activity into the P.1-P.6 Language Arts Booklet to reinforce the target core value of the year 		<ul style="list-style-type: none"> All students complete the family-themed task or activity 90% students understand the importance of family 	<ul style="list-style-type: none"> Observation Questionnaire 		
	<ul style="list-style-type: none"> Embed the five core values into the English morning assemblies Book sharing and One Minute English reflect moral values 		<ul style="list-style-type: none"> Teachers prepare morning assemblies that promote the five core values 	<ul style="list-style-type: none"> Panel meeting Observation Questionnaire 		

Major Focus 2: Consolidate students' self-learning ability and cultivate the spirit of perseverance

Objectives	Strategies	Time scale	Success Criteria	Methods of Evaluation	Teacher-in-charge	Resources Required
<ul style="list-style-type: none"> To strengthen students' self-directed learning habit To cultivate a reading culture to develop vocabulary, reading skills and encourage a thirst of knowledge To improve students' language skills and their confidence in using English as a medium of communication 	<p><u>Whole-school Reading Enhancement Programme</u></p> <ul style="list-style-type: none"> My Reading Record <ul style="list-style-type: none"> Students are encouraged to accomplish a 30-Book Challenge. Book reports are to be finished during Christmas, Chinese New Year and Easter holiday. Book Sharing Session <ul style="list-style-type: none"> Students will do a book sharing presentation during the English morning assemblies. They can talk about the main ideas of the book, share their feelings or ask inspirational questions Library Lesson <ul style="list-style-type: none"> English books are borrowed in every library lesson 	Whole year	<ul style="list-style-type: none"> 90% students complete the 30-Book Challenge, 10 Word Banks and 3 book reports At least 5 book sharing sessions are done and students show interest in the sharing Students show higher motivation in reading and gradually cultivate a reading habit 	<ul style="list-style-type: none"> 'My Reading Record' Observation Feedback from the sharing Questionnaire 	All English teachers, NET	My Reading Record, Storybooks, videos, PowerPoint
	<p><u>English Speaking Days</u></p> <ul style="list-style-type: none"> English teachers and English ambassadors chat with students during recess time. Stickers and prizes as incentives 	Whole year (20 times)	<ul style="list-style-type: none"> Students take initiative to chat with English teachers and English ambassadors Each student gets at least 5 stickers 	<ul style="list-style-type: none"> Observation Numbers of stickers Prize redemption 	All English teachers, NET	My English Passport, question cards, stickers, badges

Objectives	Strategies	Time scale	Success Criteria	Methods of Evaluation	Teacher-in-charge	Resources Required
<ul style="list-style-type: none"> To strengthen students' self-directed learning habit To cultivate a reading culture to develop vocabulary, reading skills and encourage a thirst of knowledge To improve students' language skills and their confidence in using English as a medium of communication 	<p>Grant Scheme on Promoting Effective English Language Learning in Primary Schools (PEEGS)</p> <ul style="list-style-type: none"> P.2 Promoting Reading Provide opportunities for students to use English in authentic contexts P.5 Drama Education Develop students' language skills by drama performance 	2 nd Term	<ul style="list-style-type: none"> 80% P.2 students agree that they are interested in and enjoy the reading activities and reading English books and these activities can enhance their English learning 75% P.5 students agree that drama education enriches their learning experiences and increase their motivation to learn English 	<ul style="list-style-type: none"> Observation Questionnaire Feedback from teachers and tutors 	Panel heads, P.2 and P.5 English teachers	Teaching and learning materials, storybooks, teaching PowerPoint, drama scripts, reference books
	<p>Assignment</p> <ul style="list-style-type: none"> Language Arts Booklets Teach the features of poetry, poem appreciation and related tasks or activities GE Booklets Include revision notes, reading comprehension and grammar exercises to improve reading skills and target language structures 	Whole year	<ul style="list-style-type: none"> All students complete the Language Arts Booklets and are able to read aloud the selected poems in the booklet Students show improved reading skills and answering skills from the comprehension exercises 	<ul style="list-style-type: none"> Observation Students' work Panel meeting 	All English teachers	Language Arts Booklets, GE Booklets, materials from various publishers
	<p>Rural School Service Project</p> <ul style="list-style-type: none"> Invite exchange students to plan activities and games for students Joint-school activities for students to learn and use English in a fun way 	Sept 2017-Apr 2018	<ul style="list-style-type: none"> Students actively involve in the activities and games Students are able to communicate with the exchange students in English with confidence 	<ul style="list-style-type: none"> Observation Students' feedback 	Anne, Kate	Transport cost

Objectives	Strategies	Time scale	Success Criteria	Methods of Evaluation	Teacher-in-charge	Resources Required
<ul style="list-style-type: none"> To create an English print-rich learning environment To provide e-learning platform and resources for students to stimulate their interest in English learning and enhance self-learning skills 	Print-rich Environment <ul style="list-style-type: none"> Classroom displays, word wall, morning assembly book sharing PowerPoint slides, book recommendation, Happy English, Speech Festival poems and quotes 	Whole year	<ul style="list-style-type: none"> Print and words are displayed in classrooms, staircases and covered-playground 	<ul style="list-style-type: none"> Observation 	All English teachers	Printing
	Skoolbo Online Platform <ul style="list-style-type: none"> Provide reading, writing and vocabulary activities and challenging brain games Prizes and certificates for students who actively participate the online literacy games as incentive 	2 nd Term	<ul style="list-style-type: none"> Students actively play the games and reach a milestone 	<ul style="list-style-type: none"> Online smart reports 	All English teachers	Skoolbo account labels, prizes, certificates

Routine Activities

1. Rural School Service Project-Happy English Learning Program (by CUHK)
2. Penmanship Competition (by PTU)
3. Speech Festival
4. Cambridge YLE Test (2017-2018)
5. One-Minute English
6. English Corner
7. English Fun Day
8. School-based Professional Development
9. Print-rich environment
10. English Speaking Days
11. English Morning Assembly

Budget for the Year Plan of English

Implementation Plans	2017-18 Budget	Expenditure
1. Print-rich Environment	700.00	S&C
2. Rural School Project (registration fee)	300.00	S&C
3. English Morning Assembly(prizes)	600.00	S&C
4. English Fun Day (prizes)	1,500.00	S&C
5. English Speaking Days (prizes)	1,000.00	S&C
6. The Little Flower on Air (resources, recording pens, prizes)	500.00	S&C
7. Drama Club - Costume	2,800.00	Drama Festival
8. PLPR (resources)	1,200.00	S&C
9. One-Minute English (Props, prizes)	2,000.00	S&C
10. Clipit(props, costume)	1,500.00	S&C
11. Teaching resources	6,000.00	S&C
12. Transportation (Happy English)	6,000.00	S&C
Total	24,100.00	0.00

Team members

Subject Advisor	Mok Lai Fong, Anne
Chairperson	Wong Sin Yun, Emily
Vice Chairperson	Ko Man Wai, Kate
Core Team Members	Heung Chi Laam, Christy
	Tse Sze Man, Grace
	Yuen Sze Man, Ceci